



**Broome-Tioga BOCES
RSE-TASC - 2018-2019
Professional Development**

Special Education Regulation Sessions (RSETS) - BT

Guide to Quality IEPS - A.M. - BT

Dates: October 2, 2018

Audience : Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Description : This training is developed in order to support the development of an Individualized Education Program. The training provides extensive information on all components of State mandated IEP consistent with laws and regulations.

Guide to Quality IEPS - P.M. - BT

Dates: October 2, 2018

Audience : Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Description : This training is developed in order to support the development of an Individualized Education Program. The training provides extensive information on all components of State mandated IEP consistent with laws and regulations.

Annual Goals, Progress Monitoring, Reporting Progress - A.M. - BT

Dates: October 29, 2018

Audience : Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Description : This training provides an in-depth look at the development of a compliant goal through the present levels of performance and student evaluative data. Additional training components consist of progress monitoring such goals.

IEP Writing Worktime - P.M. - BT

Dates: October 29, 2018

Audience : Special Educators, Related Service Providers, CSE Chairpersons

Description : This is a time dedicated individual worktime for those who attend the Annual Goal Writing and Progress Monitoring training to work on developing, documenting and reflecting on students annual goals all while having the support, if needed, of the regional special education training specialist.

Annual Goals, Progress Monitoring, Reporting Progress - A.M. - BT

Dates: November 5, 2018

Audience : Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Description : This training provides an in-depth look at the development of a compliant goal through the present levels of performance and student evaluative data. Additional training components consist of progress monitoring such goals.

IEP Writing Worktime - P.M. - BT

Dates: November 5, 2018

Audience : Special Educators, Related Service Providers, CSE Chairpersons

Description : This is a time dedicated individual worktime for those who attend the Annual Goal Writing and Progress Monitoring training to work on developing, documenting and reflecting on students annual goals all while having the support, if needed, of the regional special education training specialist.

Standards Based IEP - BT

Dates: January 17, 2019

Audience: Special Educators, General Education Teachers, Related Service

Providers, Administrators, CSE Chairpersons, Instructional Leaders

Description: This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

Chairperson Refresher - BT

Dates: March 21, 2019

Audience: Chairpersons

Description: This training will be an opportunity for Chairpersons to receive updated information from NYSED, Office of Special Education. The Regional Special Education Trainer will provide updated memos, policy, and regulations all while providing a refresher on topics such as, but not limited to; the process from referral to implementation, communication to parents and other members of the committee, timelines and expectations of federal and State regulations.

Special Education for Principals - BT

Dates: March 21, 2019

Audience: Administrators and Chairpersons

Description: This workshop is designed to deepen a school principal's understanding of the Special Education process as supported through educational law and regulations. Training information will included, but not limited to: updated NYSED special education policy/guidance, foundations of Special Education, overview of CSE process, and continuum of service.

Standards Based IEP - BT

Dates: May 22, 2019

Audience: Special Educators, General Education Teachers, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders

Description: This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

Behavior Sessions – BT

Promoting Positive Behaviors and Social Emotional Skills in Young Children - BT

Dates: October 2, 2018

Audience: PreK-Grade 2 Teachers, Staff, Administrators

Description: Understand evidenced-based practices for promoting positive behavior in young children. Discover strategies that help young children gain social-emotional skills. Explore resources from CSEFEL Teaching Pyramid Model.

[Preschool Roundtable - BT](#)

Dates: October 18, December 19, 2018; March 21, May 30, 2019

Audience: Preschool and UPK Directors, Teachers and staff

Description: Understand evidenced-based practices for promoting positive behavior in young children. Topics to include: Teaching Pyramid Model, Executive Function, Function-based thinking about behavior. Time given to share ideas and resources with colleagues.

[Supporting Young Students With Challenging Behaviors - BT](#)

Dates: January 7, 2019

Audience: PreK-Grade 2 Teachers, Staff, Administrators

Description: Understand evidenced-based practices for promoting positive behavior in young children. Use the behavior pathway to understand students' function of behavior. Discuss trauma-informed responses to behavior.

[Evidence-Based Classroom Practices - BT](#)

Dates: February 7 and March 5, 2019

Audience: General and special education teachers

Description: Evidence-Based Classroom Practices offers evidence-based strategies for increasing instructional time and student engagement, while decreasing the likelihood that problem behavior occurs.

Transition Sessions – BT

Indicator 13 Bootcamp & Transition Assessment - BT

Dates: September 27, 2018

Audience: Special Education Teachers, Related Service Providers, School Psychologists, CSE Chairs, and Administration

Description: Indicator 13 is a district self-review process in which IEPs of transition age students are evaluated for compliance. School districts engaged in Indicator 13 review for the 2018-2019 school year are: BT - Binghamton City, Johnson City GST- Elmira City, Corning City, Jasper-Troupsburgh, Watkins Glen

IEP Workgroup (No More Writer's Block) - (A.M. - Session: Severe / Multiple Disabilities) - BT

Dates: October 17, November 14, 2018

Audience: Middle/High School Special Education Teachers, Related Service Providers

Description: Transition ties the IEP together Dissect each transition component and develop a resource binder to assist in the IEP writing process.

IEP Workgroup (No More Writer's Block) - (P.M. - Session: Students with Disabilities) - BT

Dates: October 17, November 14, 2018

Audience: Middle/High School Special Education Teachers, Related Service Providers

Description: Transition ties the IEP together Dissect each transition component and develop a resource binder to assist in the IEP writing process.

Special Education Regulation Sessions (RSETS) - DCMO

Guide to Quality IEPS - A.M. - DCMO

Dates: October 4, 2018

Audience: Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Description : This training is developed in order to support the development of an Individualized Education Program. The training provides extensive information on all components of State mandated IEP consistent with laws and regulations.

[Guide to Quality IEPS - P.M. - DCMO](#)

Dates: October 4, 2018

Audience: Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Description: This training is developed in order to support the development of an Individualized Education Program. The training provides extensive information on all components of State mandated IEP consistent with laws and regulations.

[Annual Goals, Progress Monitoring, Reporting Progress - A.M. - DCMO](#)

Dates: November 14, 2018

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Description: This training provides an in-depth look at the development of a compliant goal through the present levels of performance and student evaluative data. Additional training components consist of progress monitoring such goals.

[IEP Writing Worktime - P.M. - DCMO](#)

Dates: November 14, 2018

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Description: This is a time dedicated individual worktime for those who attend the Annual Goal Writing and Progress Monitoring training to work on developing, documenting and reflecting on students annual goals all while having the support, if needed, of the regional special education training specialist.

[Chairperson Training - 4 day training - DCMO](#)

Dates: November 28, December 3, December 13, December 20, 2018

Audience: New Chairpersons

Description: This 4-day professional development training designed to follow the CSE/CPSE process from referral through reevaluation as defined in NYSED Law and Regulations. The training will include the following modules: Regulatory Foundations, Referral, Evaluation, Eligibility, Recommendation/IEP Development, IEP Implementation, Annual Review, Reevaluation, Effective Meetings and the CPSE Process.

Standards Based IEP - DCMO

Dates: April 25, 2019

Audience: Special Educators, General Education Teachers, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders

Description : This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

Guide to Quality IEPS - A.M. - DCMO

Dates: May 8, 2019

Audience: Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Description: This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

Guide to Quality IEPS - P.M. - DCMO

Dates: May 8, 2019

Audience: Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Description: This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

Standards Based IEP - DCMO

Dates: May 29, 2019

Audience: Special Educators, Gen. Ed. Teachers, Related Service Providers, Admins, CSE Chairpersons, Instructional Leaders

Description : This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

Behavior Sessions – DCMO

Promoting Positive Behaviors and Social Emotional Skills in Young Children - DCMO

Dates: October 19, 2018

Audience: PreK-Grade 2 Teachers, Staff, Administrators

Description : Understand evidenced-based practices for promoting positive behavior in young children. Discover strategies that help young children gain social-emotional skills. Explore resources from CSEFEL Teaching Pyramid Model.

[Behavior Support Roundtable - DCMO](#)

Dates: October 25, 2018

Audience: K-12 general and special education teachers, special area teachers, school counselors, other support personnel, paraprofessionals, administrators

Description: Do you have a group of kids that are out of control? Nothing you do seems to matter? Out of ideas and coffee? Then this roundtable is for you

[Functional Behavior Assessments/Behavior Intervention Plans - DCMO](#)

Dates: October 26, 2018

Audience: K-12 psychologists, counselors, general and special education teachers, administrators, other service providers

Description: Functional Behavior Assessments/Behavior Intervention Plans

[Effective Classroom Practices - DCMO](#)

Dates: November 1, 2018

Audience: K-12 general and special education teachers, paraprofessionals, administrators

Description: Effective Classroom Practices

[Function-Based Problem Solving - DCMO](#)

Dates: November 13, 2018

Audience: K-12 general and special education teachers, special areas teachers, paraprofessionals, service providers, administrators

Description: Function-Based Thinking is a useful tool for all educators- without the need for the FBA/BIP process. Today we will explore how targeting the function of a behavior in the classroom is a more ecological, user-friendly method of supporting those students that exhibit less severe behaviors.

[Preschool Roundtable- DCMO](#)

Dates: October 30, December 11, March 12, May 14, 2018

Audience: Preschool and UPK Directors, Teachers, and Staff

Description: Understand evidenced-based practices for promoting positive behavior in young children. Topics to include: Teaching Pyramid Model, Executive Function, Function-based thinking about behavior. Time given to share ideas and resources with colleagues.

Behavior Support Roundtable - DCMO

Dates: December 10, 2018

Audience: K-12 general and special education teachers, special area teachers, school counselors, other support personnel, paraprofessionals, administrators

Description: Do you have a group of kids that are out of control? Nothing you do seems to matter? Out of ideas and coffee? Then this roundtable is for you.

Supporting Young Students With Challenging Behaviors - DCMO

Dates: January 16, 2019

Audience: PreK-Grade 2 Teachers, Staff, Administrators

Description: Understand evidenced-based practices for promoting positive behavior in young children. Use the behavior pathway to understand students' function of behavior. Discuss trauma-informed responses to behavior.

Transition Support Group - DCMO

Dates: February 1, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a "best practice" for the development of quality transition planning and implementation at the district and the regional level.

Transition Sessions – DCMO

Transition Support Group - DCMO

Dates: September 28, 2018

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - DCMO

Dates: October 26, 2018

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - DCMO

Dates: March 1, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - DCMO

Dates: April 26, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - DCMO

Dates: May 31, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Special Education Regulation Sessions (RSETS) - GST

Guide to Quality IEPS - A.M. - GST

Dates: November 13, 2018

Description : This training is developed in order to support the development of an Individualized Education

Audience: *Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents*

Program. The training provides extensive information on all components of State mandated IEP consistent with laws and regulations.

Guide to Quality IEPS - P.M. - GST

Dates: November 13, 2018

Description: This training is developed in order to support the development of an Individualized Education

Audience: Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents

Program. The training provides extensive information on all components of State mandated IEP consistent with laws and regulations.

Annual Goals, Progress Monitoring, Reporting Progress - A.M. - GST

Dates: December 11, 2018

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional

Leaders, Guidance Counselors, and Agency staff, Parents

Description: This training provides an in-depth look at the development of a compliant goal through the present levels of performance and student evaluative data.

Additional training components consist of progress monitoring such goals.

IEP Writing Worktime - P.M. - GST

Dates: December 11, 2018

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Description: This is a time dedicated individual worktime for those who attend the Annual Goal Writing and Progress Monitoring training to work on developing, documenting and reflecting on students annual goals all while having the support, if needed, of the regional special education training specialist.

Standards Based IEP - GST

Dates: January 9, 2019

Audience: Special Educators, General Education Teachers, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders

Description: This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

[Guide to Quality IEPS - A.M. - GST](#)

Dates: February 7, 2019

Description: This training is developed in order to support the development of an Individualized Education

Audience: *Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents*

Program. The training provides extensive information on all components of State mandated IEP consistent with laws and regulations.

[Guide to Quality IEPS - P.M. - GST](#)

Dates: February 7, 2019

Description: This training is developed in order to support the development of an Individualized Education

Audience: *Special Educators, Related Service providers, Admins, CSE Chairs, Instructional Leaders, Guidance Counselors, Agency Staff, Parents*

Program. The training provides extensive information on all components of State mandated IEP consistent with laws and regulations.

[Chairperson Refresher - GST](#)

Dates: March 14, 2019

Audience: Special Educators, Administrators, CSE/CPSE Chairpersons

Description: This training will be an opportunity for Chairpersons to receive updated information from NYSED, Office of Special Education. The Regional Special Education Trainer will provide updated memos, policy, and regulations all while providing a refresher on topics such as, but not limited to; the process from referral to implementation, communication to parents and other members of the committee, timelines and expectations of federal and State regulations.

[Special Education for Principals - GST](#)

Dates: March 14, 2019

Audience: Administrators and Chairpersons

Description: This workshop is designed to deepen a school principal's understanding of the Special Education process as supported through educational law and regulations. Training information will included, but not limited to: updated NYSED special education policy/guidance, foundations of Special Education, overview of CSE process, and continuum of service.

Standards Based IEP - GST

Dates: May 14, 2019

Audience: Special Educators, General Education Teachers, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders

Description: This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

Behavior Sessions – GST

Promoting Positive Behaviors and Social Emotional Skills in Young Children - GST

Dates: October 11, 2018

Audience: PreK-Grade 2 Teachers, Staff, Administrators

Description: Understand evidenced-based practices for promoting positive behavior in young children.
Discover strategies that help young children gain social-emotional skills.
Explore resources from CSEFEL Teaching Pyramid Model.

Preschool Roundtable - GST

Dates: October 16, December 20, March 5, May 7, 2018

Audience: Preschool and UPK Directors, Teachers, and Staff

Description: Functional Behavior Assessments/Behavior Intervention Plans

Evidence-Based Classroom Practices - GST

Dates: November 7 and December 19, 2018

Audience: General and special education teachers

Description: Evidence-Based Classroom Practices offers evidence-based strategies for increasing instructional time and student engagement, while decreasing the likelihood that problem behavior occurs.

Evidence-Based Classroom Practices - GST

Dates: January 30, 2019

Audience: General and special education teachers

Description: Evidence-Based Classroom Practices offers evidence-based strategies for increasing instructional time and student engagement, while decreasing the likelihood that problem behavior occurs.

Function Based Assessments & Behavior Intervention Plans - GST

Dates: April 24 and May 15, 2019

Audience: K-12 general and special education teachers

Description: This session will provide an introduction to the concepts and systems necessary to utilize Functional Behavior Assessments and Behavior Intervention Planning (FBA-BIP) to support students with challenging behavior. These sessions will focus specifically on the processes and tools needed to assist coaches, facilitators and problem-solving teams in planning, implementing, and evaluating FBA-BIP.

Transition Sessions – GST

Transition Support Group - GST

Dates: October 5, November 2, December 7, January 11, March 8, April 12, 2018; May date is TBD

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Support Group (TSGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

IEP Workgroup (No More Writer's Block) - (A.M. - Session: Severe / Multiple Disabilities) - GST

Dates: * * * WILL BE RESCHEDULED FOR SPRING 2019 * * *

Audience: Middle/High School Special Education Teachers, Related Service Providers

Description: Transition ties the IEP together Dissect each transition component and develop a resource binder to assist in the IEP writing process.

IEP Workgroup (No More Writer's Block) - (P.M. - Session: Students with Disabilities) - GST

Dates: * * * WILL BE RESCHEDULED FOR SPRING 2019 * * *

Audience: Middle/High School Special Education Teachers, Related Service Providers

Description: Transition ties the IEP together Dissect each transition component and develop a resource binder to assist in the IEP writing process.

Special Education Regulation Sessions (RSETS) – ONC

Annual Goals, Progress Monitoring, Reporting Progress - A.M. - ONC

Dates: November 6, 2018

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Description: This training provides an in-depth look at the development of a compliant goal through the present levels of performance and student evaluative data. Additional training components consist of progress monitoring such goals.

IEP Writing Worktime - P.M. - ONC

Dates: November 6, 2018

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Description: This is a time dedicated individual worktime for those who attend the Annual Goal Writing and Progress Monitoring training to work on developing, documenting and reflecting on students annual goals all while having the support, if needed, of the regional special education training specialist.

Annual Goals, Progress Monitoring, Reporting Progress - A.M. - ONC

Dates: November 19, 2018

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Description: This training provides an in-depth look at the development of a compliant goal through the present levels of performance and student evaluative data. Additional training components consist of progress monitoring such goals.

Special Education for Principals - ONC

Dates: April 9, 2019

Audience: Administrators and Chairpersons

Description: This workshop is designed to deepen a school principal's understanding of the Special Education process as supported through educational law and regulations. Training information will included, but not limited to: updated NYSED special education policy/guidance, foundations of Special Education, overview of CSE process, and continuum of service.

Chairperson Refresher - ONC

Dates: April 9, 2018

Audience: Special Educators, Administrators, CSE/CPSE Chairpersons

Description: This training will be an opportunity for Chairpersons to receive updated information from NYSED, Office of Special Education. The Regional Special Education Trainer will provide updated memos, policy, and regulations all while providing a refresher on topics such as, but not limited to; the process from referral to implementation, communication to parents and other members of the committee, timelines and expectations of federal and State regulations.

Standards Based IEP - ONC

Dates: April 30, 2019

Audience: Special Educators, General Education Teachers, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders

Description: This training is designed to explain the meaning of a standards based IEP, examine the process of aligning IEPs to Common Core Learning Standards and providing resources to identify and support student goals.

Behavior Sessions – ONC

Promoting Positive Behaviors and Social Emotional Skills in Young Children - ONC

Dates: October 15, 2018

Audience: PreK-Grade 2 Teachers, Staff, Administrators

Description: Understand evidenced-based practices for promoting positive behavior in young children.
Discover strategies that help young children gain social-emotional skills.
Explore resources from CSEFEL Teaching Pyramid Model.

Functional Behavior Assessments/Behavior Intervention Plans - ONC

Dates: October 16, 2018

Audience: K-12 psychologists, counselors, general and special education teachers, administrators, other service providers

Description: Understand evidenced-based practices for promoting positive behavior in young children. Topics to include: Teaching Pyramid Model, Executive Function, Function-based thinking about behavior. Time given to share ideas and resources with colleagues.

Preschool Roundtable - Oneonta

Dates: November 2, December 7 March 7, May 16, 2018

Audience: Preschool and UPK Directors, Teachers, and Staff

Description: Understand evidenced-based practices for promoting positive behavior in young children. Topics to include: Teaching Pyramid Model, Executive Function, Function-based thinking about behavior. Time given to share ideas and resources with colleagues.

Effective Classroom Practices - ONC

Dates: November 6, 2018

Audience: K-12 general and special education teachers, paraprofessionals, administrators

Description: Effective Classroom Practice.

Function-Based Problem Solving - ONC

Dates: November 29, 2018

Audience: Behavior, function-based thinking, classroom

Description: Function-Based Thinking is a useful tool for all educators- without the need for the FBA/BIP process. Today we will explore how targeting the function of a behavior in the classroom is a more ecological, user-friendly method of supporting those students that exhibit less severe behaviors.

Transition Support Group - ONC (OAOC)

Dates: January 10, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Supporting Young Students With Challenging Behaviors - ONC

Dates: February 8, 2019

Audience: PreK-Grade 2 Teachers, Staff, Administrators

Description: Understand evidenced-based practices for promoting positive behavior in young children. Use the behavior pathway to understand students’ function of behavior. Discuss trauma-informed responses to behavior.

Transition Sessions – ONC

Transition Support Group - ONC (OAOC)

Dates: September 20, 2018

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - ONC (NCOC)

Dates: October 11, 2018

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - ONC (OAOC)

Dates: November 8, 2018

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - ONC (NCOC)

Dates: December 6, 2018

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - ONC (NCOC)

Dates: February 14, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - ONC (OAOO)

Dates: March 7, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - ONC (NCOC)

Dates: April 11, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - ONC (OAOC)

Dates: May 16, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.

Transition Support Group - ONC (NCOC)

Dates: June 6, 2019

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, District Transition Coordinators, School Counselors, Related Service Providers. Teachers who work with transition aged youth are strongly encouraged to attend.

Description: Transition Work Groups (TWGs) exist across New York State and are viewed as a “best practice” for the development of quality transition planning and implementation at the district and the regional level.